On my own gender reflections & the paper



Gro Follo Vienna 8 September 2016





The origin of my gender awareness

- Pedagogue (kindergarten 15 years)
- ➤ Boys and girls are in many ways different, and we treat them differently
- The importance of their bodies and my own body

Anthropologist

➤ Women have always been a part of the empirical data due to interest in kinship and marriage



Epistemological truths for me

Sex/gender

- 1. "Kjønn" seems to be anywhere and nowhere
 - Realized as language, artefacts, physical strength, social acting, jobs, sexual practice, expectations, penis,.....etc.
 - Non-realized potential
- What kjønn is, is too complex to answer → for me an "explanatory principle" (cf. Bateson 2000)
- Kjønn is always playing a part when humans are involved, but the effects of kjønn vary in degree





Example from forestry (1) Register data may be gendered

Around 1980 - ?:

"Owner of the estate" often the main user or responsible for management \implies male biased

Now:

"reference owner" when joint ownership among couple:

- the one with highest share
 → male biased?
- if 50-50% share, the oldest one → male biased





Example from forestry (2) "The huger, the better"-idea is gendered

1. Female owned estates are smaller

- 2. The huger estate, the more economically interesting
 - also for younger brothers of sisters with the juridical allodial right to the estate



Gender in European forest ownership and management: reflections on women as "New forest owners"

Gro Follo ☑, Gun Lidestav, Alice Ludvig, Lelde Vilkriste, Teppo Hujala, Heimo Karppinen, François Didolot & Diana Mizaraite



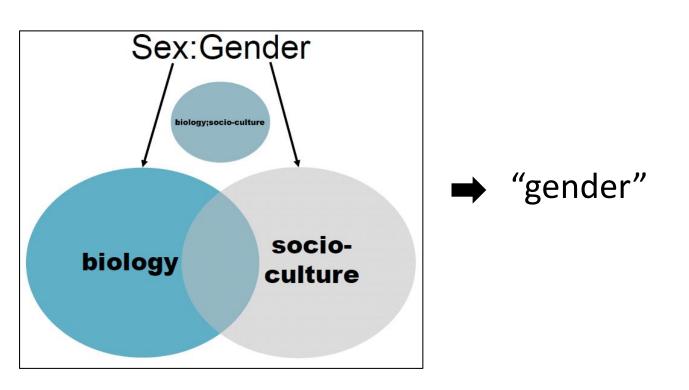
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In Europe: About 30% of the smallscale forest property holders is women

Schmithüsen and Hirsch 2010





Among the ways to consider gender

Gender as:

- 1. empirical variable
- 2. relational and structuralizing category
- 3. meaning category

"Place" to look for it:

- 1. the body
- 2. situated conduct
- 3. everywhere





Methods and materials

 Compilation of current data and publications



65 sources and publications



Collective meta-analysis





What numbers are there?

Table 1. Basic data on female forest owners and their forest ownership in selected European countries.									
	Individual private forest owners (physical persons)			Owner characteristics – female forest owners compared to male forest owners			Forest ownership		
Country/region	Numbers of female owners	Proportion female owners, %	Trend of numbers or proportion of female forest owners	Women mean age	Women residence	Women level of education	Proportion of forest land owned by women, %	Comparative size of female-owned estates	Acquisition by purchase
Austria ^a Bosnia-Herzegovina ^b Croatia ^b	43,606	31 3 7		+ 2 yrs			25	0.69	
Estonia ^b Finland ^c	38,012 240,000	44 38	Increased from 17% in 1975	+ 2 yrs	More often distant to their forest	More often university education	36	0.70 0.83	FFO less often
France ^d	285,000	30	No difference since 1999	+ 4 yrs	More distant to their forest	More often university education	27	0.82	FFO less often
Germany, Bavaria only ^b	252,000	39							
Germany Thüringen, B-W and NRW ^b		Ca 20	Forecast predict that proportion of women will increase						
Ireland ^b		Ca 17							
Latvia ^e	64,022	44	From none to 64,022 since restitution	+ 5 yrs	Less distant to their forest	Less often university degree	38	0.82	FFO less often
Lithuania ^b	44,093	52	From none to 44,093 since restitution	+ 5 yrs		Less often university degree		0.76	FFO less often
Macedonia ^b		4–8							
Norway ^f	29,157	25	Increased from 15% in 1989	+ 3 yrs	More distant to their forest	More often univ/ college education		Smaller	
Slovenia ^b		49					38		FFO less often
Sweden ^g	124,809	38	Increased from 20% since 1976	+ 2 yrs	More often distant to their forest		34	0.78 if sole ownership/ 0.90 if joint ownership	FFO less often
Switzerland ^b		Ca 20							
UKb		17–27							



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... as empirical variable

% of \mathcal{P} and % of \mathcal{T}



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... as relational, structuralizing category

tells us why







... as meaning category

Example: Forestry competence

- What gender implications do the attributions of competence have?
- How does gender interfere with and is reflected in the development of new forestry competence?
- What kind of forestry competence is understood as proper?
- Does gender matter in how established and newer forestry competence is spread?



What matters:

- Numbers matter:
 - Increase the visibility of women
 - Possible to create more numbers and let both halves speak up
- Number of female forest owners matters:
 - The more they are, the more they will come into view more normal to be a female forest owner
- How we understand numbers matters:
 - Tools for interpretation is necessary
- How we understand matters:
 - Necessary to understand structures and meaning systems (are "beyond" the individual)





Recommendations to researchers

- 1. Assume that gender matters
- 2. Design your empirical settings accordingly

